# MOODLE ACCESSIBILITY STATEMENT

This accessibility statement applies to Wigan and Leigh college's learner facing instance of Moodle (https://vle.wigan-leigh.ac.uk/). The content on this Virtual Learning Environment (VLE) is designed for everyone to find, read, and understand. It is compatible with assistive technologies and developed to meet the accessibility standards outlined in this statement. Where we have identified issues with the website's accessibility or compatibility with assistive technologies they are listed in this statement.

This Virtual Learning Environment is intended to provide space for teachers to share resources and to create interactive activities for use with their groups. Through the use of Moodle we aim to provide 24-7 access to learning materials.

The intention is for the content of the VLE to be accessible to all, which means that users should be able to:

- Change colours, contrast levels and fonts
- Utilise zoom functionality to aid visibility
- Navigate most of the website using just a keyboard
- Navigate most of the website using speech recognition software
- Listen to most of the website using a screen reader
- Download learning resources in alternative formats to meet your individual needs

## VIEW THE SITE YOUR WAY

There are a number of customisation options for your browser and device that could help you use the Moodle VLE more effectively. You can change the colours, contrast levels, font styles and magnify the page to 200% or more without the text spilling off the screen.

Below are a few links detailing how to use these features with popular web browsers:

Google Chrome
Mozilla Firefox
Microsoft Edge

## FEEDBACK AND CONTACT INFORMATION

To provide general feedback or to request information from the VLE in a different format i.e. accessible PDF, large print, easy read, audio recording or braille please use the email the address below to make us aware of your needs:

als@wigan-leigh.ac.uk

# REPORTING ACCESSIBILITY ISSUES

As a college we are striving to improve the accessibility of the VLE. If there are any problems not listed on this page or if you believe we are not meeting accessibility requirements, concerns can be reported by emailing the address below:

als@wigan-leigh.ac.uk

# ENFORCEMENT PROCEDURE

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS).

# TECHNICAL INFORMATION ABOUT MOODLE'S ACCESSIBILITY

Wigan and Leigh College is committed to making Moodle accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

# COMPLIANCE STATUS

Moodle is a complex modular system with many customisable elements which are continuously evolving. Wigan and Leigh College always strives to maintain the system to reflect those changes.

This VLE is partially compliant with the Web Content Accessibility Guidelines version 2.1 AA standard, due to the non-compliances and exemptions listed below.

## 1. NON-ACCESSIBLE CONTENT

The content listed below is non-accessible for the following reasons.

**Non-compliance with the accessibility regulations**

- **Links**

Some links in the system have not been given meaningful names; i.e. click here. This will be reviewed and corrected over time and newly published links will meet accessibility standards.

- **Images**

Some images do not have a text alternative, so people using a screen reader cannot access the information. This fails WCAG 2.1 success criterion 1.1.1 (non-text content). We are in the process of evaluating content on the VLE and adapting this where possible. When we publish new content we'll make sure our use of images meets accessibility standards.

- **PDF and Office Documents**

Some of the PDF and Office Documents on course pages are not currently fully accessible to screen readers, as styles and headings are not used to communicate structure. This fails WCAG 2.1 success criterion 1.3.1 (info and relationships). We are in the process of evaluating content on the VLE and adapting this where possible. When we create new content we will ensure that appropriate styles are used to communicate structure.

Some PDF documents lack titles and tags, where these documents are within the control of Wigan and Leigh College, they will be adapted at the earliest opportunity.

Some PDF and Office Documents produced by the College contain elements with inappropriate colour contrast. This fails WCAG 2.1 success criterion 1.4.3 (Contrast (Minimum)). These will be adapted at the earliest opportunity.

## 2. CONTENT THAT'S NOT WITHIN THE SCOPE OF THE ACCESSIBILITY REGULATIONS

- **PDFs and Office documents created by third parties**

Some PDF and Office Documents produced by external organisations are incorrectly formatted and are not fully accessible to those using screen readers. We will continue to monitor the development of these publications and will update to more accessible versions when they are available.

- **PDFs and Office documents owned by Wigan and Leigh College**

The accessibility regulations do not require the college to fix PDFs or other documents published before 23 September 2018 if they're not essential to providing our services.

Any new PDFs or Word documents we publish will meet accessibility standards.

- **Live video**

There are currently no plans to add captions to live video streams because live video is exempt from meeting the accessibility regulations.

- **Pre-recorded video content**

The accessibility regulations do not require the college to fix pre-recorded video content that was published before 23 September 2020.

We will ensure that pre-recorded video content published on the VLE after 23 September 2020 includes closed captions or that alternative accessible sources of the same information will be provided or signposted in line with WCAG 2.1AA.

# WHAT WE ARE DOING TO IMPROVE ACCESSIBILITY

Learning materials for current courses are currently being reviewed and where possible updated to meet accessibility guidelines.

Training opportunities for staff to implement the necessary accessibility refinements to existing content will be provided.

An accessibility block has been added to the VLE to enable built in zoom functionality and differing contrast levels for all users.

The college will continue to update the VLE at an appropriate time to keep up to date with accessibility improvements introduced by Moodle.